| $\begin{gathered} \text { FALL } 2021 \\ \text { PROFESSIONAL DISPOSITIONS } \end{gathered}$ |  | ELEMENTARY |  |  |  |  |  |  |  |  | SECONDARY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TE 420 - Student Teaching Traditional |  |  |  |  |  |  |  |  | TEMS 422 - Student Teaching Traditional |  |  |  |  |  |  |  |  |
|  | 4 = Exceeds Expectations <br> $3=$ Well-Prepared Beginning Teacher <br> 2 = Developing <br> 1 = Needs Improvement | Cooperating Teacher |  |  | Teacher Candidate |  |  | University Supervisor |  |  | Cooperating Teacher |  |  | Teacher Candidate |  |  | University Supervisor |  |  |
|  |  | Count | $\begin{gathered} \hline \text { Column } \\ \text { Valid } \mathrm{N} \% \\ \hline \end{gathered}$ | Mean | Count | $\begin{array}{\|c\|} \hline \text { Column } \\ \text { Valid } \mathrm{N} \% \\ \hline \end{array}$ | Mean | Count | $\begin{array}{\|c\|} \hline \text { Column } \\ \text { Valid } \mathrm{N} \% \\ \hline \end{array}$ | Mean | Count | Column | Mean | Count | Column Valid N \% | Mean | Count | $\begin{array}{\|c\|} \hline \text { Column } \\ \text { Valid N \% } \\ \hline \end{array}$ | Mean |
| LEARNING DIFFERENCES <br> 1. Recognizes and acknowledges contributions of diverse perspectives of individuals and groups | a) Exceeds Expectations | 17 | 50.0\% |  | 27 | 75.0\% |  | 19 | 50.0\% |  | 14 | 45.2\% |  | 17 | 56.7\% |  | 12 | 37.5\% |  |
|  | b) Well-Prepared Beginning Teacher | 15 | 44.1\% |  | 9 | 25.0\% |  | 18 | 47.4\% |  | 15 | 48.4\% |  | 13 | 43.3\% |  | 19 | 59.4\% |  |
|  | c) Developing | 1 | 2.9\% |  | 0 | 0.0\% |  | 1 | 2.6\% |  | 2 | 6.5\% |  | 0 | 0.0\% |  | 1 | 3.1\% |  |
|  | d) Needs Improvement | 1 | 2.9\% | 3.41 | 0 | 0.0\% | 3.75 | 0 | 0.0\% | 3.47 | 0 | 0.0\% | 3.39 | 0 | 0.0\% | 3.57 | 0 | 0.0\% | 3.34 |
| CONTENT KNOWLEDGE <br> 2. Is competent and current in content and pedagogical knowledge | a) Exceeds Expectations | 15 | 44.1\% |  | 16 | 44.4\% |  | 12 | 31.6\% |  | 16 | 51.6\% |  | 14 | 46.7\% |  | 17 | 53.1\% |  |
|  | b) Well-Prepared Beginning Teacher | 14 | 41.2\% |  | 17 | 47.2\% |  | 24 | 63.2\% |  | 11 | 35.5\% |  | 16 | 53.3\% |  | 15 | 46.9\% |  |
|  | c) Developing | 4 | 11.8\% |  | 3 | 8.3\% |  | 2 | 5.3\% |  | 4 | 12.9\% |  | 0 | 0.0\% |  | 0 | 0.0\% |  |
|  | d) Needs Improvement | 1 | 2.9\% | 3.26 | 0 | 0.0\% | 3.36 | 0 | 0.0\% | 3.26 | 0 | 0.0\% | 3.39 | 0 | 0.0\% | 3.47 | 0 | 0.0\% | 3.53 |
| INSTRUCTIONAL PRACTICE <br> 3. Applies knowledge of effective verbal, nonverbal and written communication techniques | a) Exceeds Expectations | 13 | 38.2\% |  | 17 | 47.2\% |  | 15 | 39.5\% |  | 13 | 41.9\% |  | 14 | 46.7\% |  | 14 | 43.8\% |  |
|  | b) Well-Prepared Beginning Teacher | 19 | 55.9\% |  | 17 | 47.2\% |  | 22 | 57.9\% |  | 14 | 45.2\% |  | 16 | 53.3\% |  | 16 | 50.0\% |  |
|  | c) Developing | 1 | 2.9\% |  | 2 | 5.6\% |  | 1 | 2.6\% |  | 4 | 12.9\% |  | 0 | 0.0\% |  | 2 | 6.3\% |  |
|  | d) Needs Improvement | 1 | 2.9\% | 3.29 | 0 | 0.0\% | 3.42 | 0 | 0.0\% | 3.37 | 0 | 0.0\% | 3.29 | 0 | 0.0\% | 3.47 | 0 | 0.0\% | 3.38 |
| 4. Adapts to the demands of changing roles and responsibilities | a) Exceeds Expectations | 21 | 61.8\% |  | 22 | 61.1\% |  | 21 | 55.3\% |  | 17 | 54.8\% |  | 15 | 50.0\% |  | 12 | 37.5\% |  |
|  | b) Well-Prepared Beginning Teacher | 11 | 32.4\% |  | 12 | 33.3\% |  | 15 | 39.5\% |  | 12 | 38.7\% |  | 15 | 50.0\% |  | 19 | 59.4\% |  |
|  | c) Developing | 1 | 2.9\% |  | 2 | 5.6\% |  | 2 | 5.3\% |  | 2 | 6.5\% |  | 0 | 0.0\% |  | 1 | 3.1\% |  |
|  | d) Needs Improvement | 1 | 2.9\% | 3.53 | 0 | 0.0\% | 3.56 | 0 | 0.0\% | 3.50 | 0 | 0.0\% | 3.48 | 0 | 0.0\% | 3.50 | 0 | 0.0\% | 3.34 |
| PROFESSIONAL LEARNING AND ETHICAL PRACTICE <br> 5. Takes responsibility for impacting student achievement |  | 0 | 0.0\% |  | 0 | 0.0\% |  | 0 | 0.0\% |  | 1 | 3.2\% |  | 0 | 0.0\% |  | 0 | 0.0\% |  |
|  | a) Exceeds Expectations | 11 | 32.4\% |  | 10 | 27.8\% |  | 13 | 34.2\% |  | 14 | 45.2\% |  | 12 | 40.0\% |  | 13 | 40.6\% |  |
|  | b) Well-Prepared Beginning Teacher | 17 | 50.0\% |  | 23 | 63.9\% |  | 22 | 57.9\% |  | 15 | 48.4\% |  | 16 | 53.3\% |  | 17 | 53.1\% |  |
|  | c) Developing | 5 | 14.7\% |  | 3 | 8.3\% |  | 3 | 7.9\% |  | 1 | 3.2\% |  | 2 | 6.7\% |  | 2 | 6.3\% |  |
|  | d) Needs Improvement | 1 | 2.9\% | 3.12 | 0 | 0.0\% | 3.19 | 0 | 0.0\% | 3.26 | 0 | 0.0\% | 3.43 | 0 | 0.0\% | 3.33 | 0 | 0.0\% | 3.34 |
| 6. Reflects on the ways behaviors, interactions, and decisions impact the culture and climate of the learning environment | a) Exceeds Expectations | 17 | 50.0\% |  | 17 | 47.2\% |  | 13 | 34.2\% |  | 17 | 54.8\% |  | 16 | 53.3\% |  | 12 | 37.5\% |  |
|  | b) Well-Prepared Beginning Teacher | 14 | 41.2\% |  | 17 | 47.2\% |  | 22 | 57.9\% |  | 12 | 38.7\% |  | 14 | 46.7\% |  | 18 | 56.3\% |  |
|  | c) Developing | 1 | 2.9\% |  | 2 | 5.6\% |  | 3 | 7.9\% |  | 2 | 6.5\% |  | 0 | 0.0\% |  | 2 | 6.3\% |  |
|  | d) Needs Improvement | 2 | 5.9\% | 3.35 | 0 | 0.0\% | 3.42 | 0 | 0.0\% | 3.26 | 0 | 0.0\% | 3.48 | 0 | 0.0\% | 3.53 | 0 | 0.0\% | 3.31 |
| 7. Attendance, preparation and appearance | a) Exceeds Expectations | 22 | 64.7\% |  | 28 | 77.8\% |  | 19 | 50.0\% |  | 23 | 74.2\% |  | 25 | 83.3\% |  | 18 | 56.3\% |  |
|  | b) Well-Prepared Beginning Teacher | 8 | 23.5\% |  | 6 | 16.7\% |  | 16 | 42.1\% |  | 5 | 16.1\% |  | 5 | 16.7\% |  | 13 | 40.6\% |  |
|  | c) Developing | 3 | 8.8\% |  | 2 | 5.6\% |  | 3 | 7.9\% |  | 3 | 9.7\% |  | 0 | 0.0\% |  | 1 | 3.1\% |  |
|  | d) Needs Improvement | 1 | 2.9\% | 3.50 | 0 | 0.0\% | 3.72 | 0 | 0.0\% | 3.42 | 0 | 0.0\% | 3.65 | 0 | 0.0\% | 3.83 | 0 | 0.0\% | 3.53 |
| LEADERSHIP AND COLLABORATION <br> 8. Works collaboratively in the communities served | a) Exceeds Expectations | 14 | 41.2\% |  | 19 | 52.8\% |  | 11 | 28.9\% |  | 16 | 51.6\% |  | 17 | 56.7\% |  | 11 | 34.4\% |  |
|  | b) Well-Prepared Beginning Teacher | 18 | 52.9\% |  | 15 | 41.7\% |  | 24 | 63.2\% |  | 10 | 32.3\% |  | 13 | 43.3\% |  | 19 | 59.4\% |  |
|  | c) Developing | 1 | 2.9\% |  | 2 | 5.6\% |  | 3 | 7.9\% |  | 5 | 16.1\% |  | 0 | 0.0\% |  | 2 | 6.3\% |  |
|  | d) Needs Improvement | 1 | 2.9\% | 3.32 | 0 | 0.0\% | 3.47 | 0 | 0.0\% | 3.21 | 0 | 0.0\% | 3.35 | 0 | 0.0\% | 3.57 | 0 | 0.0\% | 3.28 |

