| FALL 2021 | | | ELEMENTARY | | | | | | | | | SECONDARY | | | | | | | | |
|--|---|-------|--|------|-------------------|---------------------|------|-----------------------|---------------------|------|---------------------|--|------|-------------------|---------------------|------|-----------------------|---------------------|------|--|
| PROFESSIONAL DISPOSITIONS | | | TE 420 - Student Teaching Traditional | | | | | | | | | TEMS 422 - Student Teaching Traditional | | | | | | | | |
| | 4 = Exceeds Expectations 3 = Well-Prepared Beginning Teacher 2 = Developing | | perating Tea | cher | Teacher Candidate | | | University Supervisor | | | Cooperating Teacher | | | Teacher Candidate | | | University Supervisor | | | |
| | 1 = Needs Improvement | Count | Column Valid N % | Mean | Count | Column Valid N % | Mean | Count | Column Valid N % | Mean | Count | Column Valid N % | Mean | Count | Column Valid N % | Mean | Count | Column Valid N % | Mean | |
| LEARNING DIFFERENCES 1. Recognizes and acknowledges contributions of diverse perspectives of individuals and groups | a) Exceeds Expectations | 17 | 50.0% | | 27 | 75.0% | | 19 | 50.0% | | 14 | 45.2% | | 17 | 56.7% | | 12 | 37.5% | | |
| | b) Well-Prepared Beginning Teacher | 15 | 44.1% | | 9 | 25.0% | | 18 | 47.4% | | 15 | 48.4% | | 13 | 43.3% | | 19 | 59.4% | | |
| | c) Developing | 1 | 2.9% | | 0 | 0.0% | | 1 | 2.6% | | 2 | 6.5% | | 0 | 0.0% | | 1 | 3.1% | | |
| | d) Needs Improvement | 1 | 2.9% | 3.41 | 0 | 0.0% | 3.75 | 0 | 0.0% | 3.47 | 0 | 0.0% | 3.39 | 0 | 0.0% | 3.57 | 0 | 0.0% | 3.34 | |
| CONTENT KNOWLEDGE 2. Is competent and current in content and pedagogical knowledge | a) Exceeds Expectations | 15 | 44.1% | | 16 | 44.4% | | 12 | 31.6% | | 16 | 51.6% | | 14 | 46.7% | | 17 | 53.1% | | |
| | b) Well-Prepared Beginning Teacher | 14 | 41.2% | | 17 | 47.2% | | 24 | 63.2% | | 11 | 35.5% | | 16 | 53.3% | | 15 | 46.9% | | |
| | c) Developing | 4 | 11.8% | | 3 | 8.3% | | 2 | 5.3% | | 4 | 12.9% | | 0 | 0.0% | | 0 | 0.0% | | |
| | d) Needs Improvement | 1 | 2.9% | 3.26 | 0 | 0.0% | 3.36 | 0 | 0.0% | 3.26 | 0 | 0.0% | 3.39 | 0 | 0.0% | 3.47 | 0 | 0.0% | 3.53 | |
| INSTRUCTIONAL PRACTICE 3. Applies knowledge of effective verbal, nonverbal and written communication techniques | a) Exceeds Expectations | 13 | 38.2% | | 17 | 47.2% | | 15 | 39.5% | | 13 | 41.9% | | 14 | 46.7% | | 14 | 43.8% | | |
| | b) Well-Prepared Beginning Teacher | 19 | 55.9% | | 17 | 47.2% | | 22 | 57.9% | | 14 | 45.2% | | 16 | 53.3% | | 16 | 50.0% | | |
| | c) Developing | 1 | 2.9% | | 2 | 5.6% | | 1 | 2.6% | | 4 | 12.9% | | 0 | 0.0% | | 2 | 6.3% | | |
| | d) Needs Improvement | 1 | 2.9% | 3.29 | 0 | 0.0% | 3.42 | 0 | 0.0% | 3.37 | 0 | 0.0% | 3.29 | 0 | 0.0% | 3.47 | 0 | 0.0% | 3.38 | |
| Adapts to the demands of changing roles and responsibilities | a) Exceeds Expectations | 21 | 61.8% | | 22 | 61.1% | | 21 | 55.3% | | 17 | 54.8% | | 15 | 50.0% | | 12 | 37.5% | | |
| | b) Well-Prepared Beginning Teacher | 11 | 32.4% | | 12 | 33.3% | | 15 | 39.5% | | 12 | 38.7% | | 15 | 50.0% | | 19 | 59.4% | | |
| | c) Developing | 1 | 2.9% | | 2 | 5.6% | | 2 | 5.3% | | 2 | 6.5% | | 0 | 0.0% | | 1 | 3.1% | | |
| | d) Needs Improvement | 1 | 2.9% | 3.53 | 0 | 0.0% | 3.56 | 0 | 0.0% | 3.50 | 0 | 0.0% | 3.48 | 0 | 0.0% | 3.50 | 0 | 0.0% | 3.34 | |
| PROFESSIONAL LEARNING AND ETHICAL PRACTICE 5. Takes responsibility for impacting student achievement | | 0 | 0.0% | | 0 | 0.0% | | 0 | 0.0% | | 1 | 3.2% | | 0 | 0.0% | | 0 | 0.0% | | |
| | a) Exceeds Expectations | 11 | 32.4% | | 10 | 27.8% | | 13 | 34.2% | | 14 | 45.2% | | 12 | 40.0% | | 13 | 40.6% | | |
| | b) Well-Prepared Beginning Teacher | 17 | 50.0% | | 23 | 63.9% | | 22 | 57.9% | | 15 | 48.4% | | 16 | 53.3% | | 17 | 53.1% | | |
| | c) Developing | 5 | 14.7% | | 3 | 8.3% | | 3 | 7.9% | | 1 | 3.2% | | 2 | 6.7% | | 2 | 6.3% | | |
| | d) Needs Improvement | 1 | 2.9% | 3.12 | 0 | 0.0% | 3.19 | 0 | 0.0% | 3.26 | 0 | 0.0% | 3.43 | 0 | 0.0% | 3.33 | 0 | 0.0% | 3.34 | |
| Reflects on the ways behaviors, interactions, and decisions impact the culture and climate of the learning environment | a) Exceeds Expectations | 17 | 50.0% | | 17 | 47.2% | | 13 | 34.2% | | 17 | 54.8% | | 16 | 53.3% | | 12 | 37.5% | | |
| | b) Well-Prepared Beginning Teacher | 14 | 41.2% | | 17 | 47.2% | | 22 | 57.9% | | 12 | 38.7% | | 14 | 46.7% | | 18 | 56.3% | | |
| | c) Developing | 1 | 2.9% | | 2 | 5.6% | | 3 | 7.9% | | 2 | 6.5% | | 0 | 0.0% | | 2 | 6.3% | | |
| | d) Needs Improvement | 2 | 5.9% | 3.35 | 0 | 0.0% | 3.42 | 0 | 0.0% | 3.26 | 0 | 0.0% | 3.48 | 0 | 0.0% | 3.53 | 0 | 0.0% | 3.31 | |
| 7. Attendance, preparation and appearance | a) Exceeds Expectations | 22 | 64.7% | | 28 | 77.8% | | 19 | 50.0% | | 23 | 74.2% | | 25 | 83.3% | | 18 | 56.3% | | |
| | b) Well-Prepared Beginning Teacher | 8 | 23.5% | | 6 | 16.7% | | 16 | 42.1% | | 5 | 16.1% | | 5 | 16.7% | | 13 | 40.6% | | |
| | c) Developing | 3 | 8.8% | | 2 | 5.6% | | 3 | 7.9% | | 3 | 9.7% | | 0 | 0.0% | | 1 | 3.1% | | |
| | d) Needs Improvement | 1 | 2.9% | 3.50 | 0 | 0.0% | 3.72 | 0 | 0.0% | 3.42 | 0 | 0.0% | 3.65 | 0 | 0.0% | 3.83 | 0 | 0.0% | 3.53 | |
| LEADERSHIP AND COLLABORATION 8. Works collaboratively in the communities served | a) Exceeds Expectations | 14 | 41.2% | | 19 | 52.8% | | 11 | 28.9% | | 16 | 51.6% | | 17 | 56.7% | | 11 | 34.4% | | |
| | b) Well-Prepared Beginning Teacher | 18 | 52.9% | | 15 | 41.7% | | 24 | 63.2% | | 10 | 32.3% | | 13 | 43.3% | | 19 | 59.4% | | |
| | c) Developing | 1 | 2.9% | | 2 | 5.6% | | 3 | 7.9% | | 5 | 16.1% | | 0 | 0.0% | | 2 | 6.3% | | |
| | d) Needs Improvement | 1 | 2.9% | 3.32 | 0 | 0.0% | 3.47 | 0 | 0.0% | 3.21 | 0 | 0.0% | 3.35 | 0 | 0.0% | 3.57 | 0 | 0.0% | 3.28 | |